**BEST/ GOOD PRACTICE in EVALUATION - COMPETITION**

**APLICATION FORM**

**Areas** (please select maximal 3 areas):

1. Enabling environment [ ]
2. Knowledge management [ ]
3. Promotion of evaluation usage [ ]
4. Other support to policy [ ]
5. Organization for professional evaluation have stronger institutional capacity [ ]
6. Individual Evaluators have capability to produce good quality [ ]
7. Other support to capacity for M&E [ ]

Note: for more information see Annex 1 to this form

1. Title of the application practice (max 100 characters)

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| Click here to enter text. |

1. Name of the nominating institution (max 100 characters)

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| --- |
| Click here to enter text. |

1. **Category** (please select only 1 category):
2. Individual evaluator [ ]
3. Public institution [ ]
4. Non-governmental institution [ ]
5. Private company [ ]
6. Description of the practice (max 1000 characters)

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| --- |
| Click here to enter text. |

1. Why this practice deserves to be selected as a best practice in the first area you selected?
(max 500 characters)

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| --- |
| Click here to enter text. |

1. Why this practice deserves to be selected as a best practice in the second area you selected?
(max 500 characters)

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| Click here to enter text. |

1. Why this practice deserves to be selected as a best practice in the third area you selected?
(max 500 characters)

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| Click here to enter text. |

1. What would you do differently, were you in a position to repeat the exercise?
How do you plan to improve or upgrade the practice in the future? (max 500 characters)

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| Click here to enter text. |

1. What would you propose to be done to multiply and/or disseminate the practice and secure its maximal utilization? (max 500 characters)

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| Click here to enter text. |

1. How your best practice can improve citizens -oriented policy making process? (max 500 characters)

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| Click here to enter text. |

**Annex 1- Explanation of areas of Best or Good practice in Evaluation[[1]](#footnote-1)**

 *(Note: use the footnote for more detailed information)*

**I. Model National Evaluation Policy-MNEP[[2]](#footnote-2)**

I.1. Enabling environment

* *Allocation of public resources* that were used effectively and efficiently. Public or private sector companies allocate own resources for evaluation as the decision making process can be improved;
* *Systems approach to improve evaluation capacity development* at policy, legal, institutional and individual levels as the policy execution process can be strengthened.

I.2 Knowledge management

* Information system established
* Evaluation Tools and procedures established and implemented
* Evaluation Process of implementation standardized

I.3 Promotion of evaluation usage

* Parliament involvement in Evaluation [[3]](#footnote-3)
* National evaluation policies mapped[[4]](#footnote-4)
* State institution used M&E for policy decision making process

**II. Voluntary Organizations for Professional Evaluations in particular, have stronger institutional capacities**

II.1 Policy dialogue investments with members of parliament or Governmental Institutions[[5]](#footnote-5)

II.2 Building up a central independent evaluation capacity within association[[6]](#footnote-6) (*Building capacity through projects, advocacy for M&E, raising funds for M&E)*

II.3 Ability to communicate directly with the public using all elements of the media on the findings the independent evaluations

**III. Individual evaluators have the capability to produce good quality**

III.1 Competence Certification and Professional Accountability[[7]](#footnote-7)

III.2 Access to opportunities to work, shadow or research in different context and evaluation practice areas

III.3 Capacity building in the use of data and improved access to data

1. Based on IOCE Discussion Agenda <http://www.ioce.net/forum/forum/global-evaluation-agenda-2016-2020/604-inputs-received-for-global-evaluation-agenda> [↑](#footnote-ref-1)
2. More for MNEP on <http://www.pfde.net/images/pdf/MNEP.pdf> [↑](#footnote-ref-2)
3. More information on [www.pfde.net](http://www.pfde.net) [↑](#footnote-ref-3)
4. Report for 115 Investigated Countries on <http://www.pfde.net/index.php/publications-resources/2014-02-28-19-05-00> [↑](#footnote-ref-4)
5. Case studies for 6 Countries <http://www.pfde.net/index.php/publications-resources/2014-02-28-19-08-54> [↑](#footnote-ref-5)
6. More information on [www.pfde.net](http://www.pfde.net) [↑](#footnote-ref-6)
7. Standards for Monitoring and Evaluation <http://prime.deped.gov.ph/wp-content/uploads/downloads/2011/09/22June_ME-Standards.pdf> [↑](#footnote-ref-7)